

**RHINEBECK CENTRAL SCHOOL DISTRICT  
BOARD OF EDUCATION  
Rhinebeck, New York**

**REGULAR MEETING  
High School/Middle School Library  
Tuesday, January 8, 2019 – 7:00 p.m.**

**AGENDA**

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
  - 2.1 Motion** to approve the minutes of the December 11, 2018 Regular Meeting\*
- 3.0 Public Comment**
- 4.0 Reports and Discussion**
  - 4.1 Annual Special Services Report (E. Davison)\***
  - 4.2 Social and Emotional Wellness Planning Update (E. Davison)**
  - 4.3 Mid-Year Review of 2018-19 Board Goals\***
  - 4.4 Board Committee Reports (Communication, Long Range Planning, Curriculum, Finance)\***
  - 4.5 2018-19 Legislative Priorities\***
- 5.0 Comments**
  - 5.1 Good News**
  - 5.2 Old Business**
  - 5.3 Public Comment**
  - 5.4 Other**
- 6.1 Action Items**
  - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
    - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.\*
    - 6.1.2 Motion** upon the recommendation of the Superintendent of Schools to approve the Treasurer's Reports (General Fund – November 2018; Extra Classroom Fund, November 2018).\*
    - 6.1.3 Motion** upon the recommendation of the Superintendent of Schools to approve the list of additional emergency conditional substitute teachers and substitute non-instructional staff for the 2018-19 school year.\*
    - 6.1.4 Motion** upon the recommendation of the Superintendent of Schools to accept the resignation of Susan Volin, Rhinebeck High School Special Education Teacher, for the purpose of retirement, as stated, effective the close of business on June 30, 2019.\*
    - 6.1.5 Motion** upon the recommendation of the Superintendent of Schools to approve the Extension to the Memorandum of Understanding between the Rhinebeck Central School District and the County of Dutchess, through the Dutchess County Department of Behavioral and Community Health

(DCBCH), to permit DCBCH to use the Rhinebeck Central School District buildings, grounds, and equipment for mass immunization and prophylaxis, in the event of a public emergency, effective January 1, 2019 through December 31, 2019. (See attached.)\*.

**6.1.6 Motion** upon the recommendation of the Superintendent of Schools to accept grant awards from the Rhinebeck Science Foundation, in support of funding for the following, as stipulated:

- CLS STEM Fair, as submitted by Mr. David Woulfin, in the amount of \$1,370;
- CLS Laminator, as submitted by Jill Simmons, in the amount of 2,067.84; and
- RHS VEX Robot Upgrade, as submitted by Justin Randall, in the amount of \$7,300.\*

**6.1.7 Motion** upon the recommendation of the Superintendent of Schools to accept a grant award from the Rhinebeck PTSO, in support of funding for CLS Special Teams popcorn bags, in the amount of \$30.\*

**6.1.8 Motion** upon the recommendation of the Superintendent of Schools to accept a grant award of \$100 from the Reformed Protestant Dutch Church of Rhinebeck Flatts, Inc. to the 2018-19 RHS/BMS Nurse's Fund.\*

**6.1.9 Motion** upon the recommendation of the Superintendent of Schools to approve a leave request under the Family and Medical Leave Act from Natalie Serkowski DeStrange, to commence on or about April 5, 2019, with such leave to be taken as paid medical leave through the period of disability as certified by a physician in writing, to the extent of her accrued sick leave and, thereafter, such leave to be taken as unpaid child care leave through September 1, 2019 or thereabouts.\*

**6.1.10 Motion** upon the recommendation of the Superintendent of Schools to approve a leave request under the Family and Medical Leave Act from Laura Natalie, to commence on or about June 5, 2019, with such leave to be taken as paid medical leave through the period of disability as certified by a physician in writing, to the extent of her accrued sick leave and, thereafter, such leave to be taken as unpaid child care leave through September 1, 2019, or thereabouts.\*

**6.1.11 Motion** upon the recommendation of the Superintendent of Schools to approve the selection of The Immortal Life of Henrietta Lacks by Rebecca Skloot (Broadway Books, 2011) as a textbook for the Rhinebeck High School 10<sup>th</sup> Grade English Language Arts curriculum.\*

**6.2 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of Kim Appenauer and Kathy Smith to provide additional teacher aide substitute coverage, as needed, for a CSE student who is participating in after-school athletics and clubs, effective November 13, 2018, in accordance with the 2017-18 A.N.I.E. salary schedule, Mary Lehan already having been approved previously to assist with this function as needed.\*

**6.3 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of Aimee Brainard to provide piano accompaniment for the BMS and RHS winter concert rehearsals and concert performances, effective December 6, 2018, at the regular hourly rate.\*

- 6.4 Motion** upon the recommendation of the Superintendent of Schools to approve the Dutchess BOCES Capital Project Bond resolution. (See attached.)\*
- 6.5 Motion** upon the recommendation of the Superintendent of Schools to appoint additional 2018-19 Mentors. (See attached.)
- 7.0 Proposed Executive Session, if Necessary, Subject to Board Approval**
- 8.0 Adjournment**

**DATES TO REMEMBER:**

Tue, January 8, 2019	Board of Education Mtg., BMS/RHS Library, 7:00 pm
Wed, January 9, 2019	Citizens Advisory Committee – LRP, BMS/RHS Library, 6:30 pm
Thu, January 10, 2019	BOE Communications Committee Mtg., District Office, 5:00 pm Internet Safety Presentation, Speaker Thomas Grimes BMS/RHS Auditorium, 6:30 pm
Thu, January 17, 2019	CLS STEM Night Out, 6:00 – 7:30 pm BOE Personnel Committee Mtg., District Office, 10:00 am BOE Facilities Committee Mtg., District Office, 5:00 pm
Mon, January 21, 2019	Martin Luther King, Jr. Day - School Closed
Tue, January 22, 2019	NYS Regents exams (January 22 – 25 <sup>th</sup> ) Board of Education Mtg., BMS/RHS Library, 7:00 pm
Fri, January 25, 2019	1 <sup>st</sup> Semester Ends 2 <sup>nd</sup> Quarter Marking Period Ends

## **MISSION STATEMENT**

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

## **VISION STATEMENT**

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements.

Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

## **CORE VALUES**

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data: **personal educational success requires investment and ownership.**
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

## **BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS**

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

### **Rules of Order In Public Meetings**

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.